

# VISION STATEMENT

The Vision of District 168 is that all students have sufficient skills, understandings and personal characteristics for learning, working and living fully, including:

- Valuing learning and understanding the learning process.
- The ability to apply problem-solving strategies to a variety of decision-making situations.
- Respect for self, others and the environment.
- Communication Competency.
- The ability to use technology for learning and living.
- An understanding and appreciation of the arts as a means of expression and communication.

## Welcome to Sixth Grade at Rickover Jr. High School

We look forward to a great year with you and your child. To help with the transition from the elementary school to the Junior High School we have compiled the following information

### **1<sup>st</sup> Day of School:**

**August 20, 2009  
8:05 AM to 11:05 AM**

**Please adhere to the dress code policy beginning on the 1<sup>st</sup> day of school.**

**Check the school district's website for new information at  
[www.d168.org](http://www.d168.org)**

**School Principal Ms. Julie Iverson  
Assistant Principal Mrs. Monica Laux  
Assistant Principal Mr. Jeremiah Johnson**

**Rickover Jr. High School  
22151 Torrence Ave.  
Sauk Village, Illinois 60411**

**(708) 758-1900**

# Rickover Jr. High School

## Typical Bell Schedule

### Goals:

- Value Learning
- Strive to do your best!
- Come every day prepared to learn
- Stay organized
- Homework Accountability
- Dress for success

### Expectations:

- Arrive to class on time.
- Follow the school /classroom rules.
- Be respectful!
- Keep an assignment notebook.

	1 <sup>st</sup> Lunch		2 <sup>nd</sup> Lunch
Ent.	8:05 - 8:10	Ent.	8:05 - 8:10
H.R.	8:10 - 8:30	H.R.	8:10 - 8:30
1	8:33 - 9:23	1	8:33 - 8:33
2	9:26 - 10:16	2	9:26 - 10:16
3	10:19 - 11:09	3	10:19 - 11:09
4	11:12 - 12:02	4	11:12 - 12:02
L	12:05 - 12:35	5	12:05 - 12:55
6	12:38 - 1:28	L	12:58 - 1:28
7	1:31 - 2:21	7	1:31 - 2:21
P.A	2:21 - 2:26	P.A	2:21 - 2:26
Exit	2:26 - 2:27	Exit	2:26 - 2:27

### Resources:

- School Administrators
- Social Workers
- School Psychologist
- Teachers and Peer Mediators